

STAY-IN-STITUTE for Climate Change Education

a virtual conference



2020 Stay-In-stitute for Climate Change Education

Hamline University, ENED 6998

Location: Virtual

Website: [Stay-In-stitute for Climate Change Education](#)

Instructor: Lindsey Kirkland

July 22 - 24, 2020

2 graduate credits

Course Description (ENED 6998)

The goals of the 2020 Stay-In-stitute for Climate Change Education are to provide educators with:

- An opportunity to hear from experts in the fields of climate change science, sociology, and education.
- The skills, tools, confidence and competence to integrate climate change into your educational setting.
- An understanding of where climate change fits in educational standards.
- An understanding of effective Next Generation Science Standards classroom implementation.
- Access to and awareness of climate change and energy education resources.
- The space and time to reflect, energize and connect with other educators in science, humanities, and social studies.

Course Requirements

Participants taking the course for credit will be asked to attend and actively participate in all of the sessions at the Institute, as well as any evening activities. If sessions are held concurrently, participants are expected to attend one of the concurrent sessions. Full attendance will be

marked for participants who register, attend virtual events, and, when applicable, engage in video meetings, small group work, and remote data collection activities.

Participants must submit a 3-6 page reflection paper or course plan that explains how they plan to integrate climate change or energy education into their classroom or educational setting. Papers should be submitted electronically and no later than Aug. 3rd to Lindsey Kirkland, Climate Change Education Manager, lindsey@climategen.org.

Educators must register for Hamline credit on their own using the attached paperwork.