Curriculum Adaptation Project
Work with your group to adapt a lesson or activity from one of Climate Generation’s curricula. You can choose the population you are adapting for and use any method of curriculum adaptation. Your group will turn in this worksheet at the end of the Summer Institute.

Day 1- 1:00-1:15pm
- Introduce assignment
- Assign lesson and groups
- Choose the type of curriculum adaptation

Day 3- 1:00-1:30pm (Presentations)
- Create a new lesson plan (sketched out, acted out, etc.) to present to large group.
- Presentation Roles
  - One: Summarizes the lesson before modification
  - Two: Explain who you are adapting the lesson for and what method of adaptation you are using
  - Three and Four: Model the new lesson
  - Five (and Six): Gives an explanation for changes

Group Members: _________________________________________________________
Name of Lesson: _________________________________________________________
Summarize the lesson before modification:

Who are you modifying the lesson for? Be specific

What method of curriculum adaptation are you using?
Describe and draw how you are modifying this lesson/activity:

Explain your reasoning for the adaptations:

Lessons we used for the Project:
Experience Energy Lesson 1 (Definition of Energy)
Experience Energy Lesson 3 (How do we use energy in our classroom)
Next Generation Climate Lesson 3 (Activity: NCA Research project)
Next Generation Climate Lesson 2 (Claim Evidence Reasoning)
Next Generation Climate Lesson 4 (Citizen Science)
Next Generation Climate Lesson 5 (Adaptation, Mitigation, Impacts)
Our Changing Climate Grades 3-6 Lesson 4 (Climate Change in media)
Our Changing Climate Grades 6-12 Lesson 1 (Our Unique Atmosphere)
Our Changing Climate Grades 6-12 Lesson 2 (Emissions of Heat-trapping Gases)
Our Changing Climate Grades 6-12 Lesson 3 (Communities of Living Things)
Minnesota’s Changing Climate Lesson 4 (What is Climate Change & what does it mean for MN)